

Louisa County Public Schools  
RFP # FY2025-1 Structured Cabling System - LCMS Addition

**Addendum 2**

1. **Based on the floor plans provided, the number of sleeves entering the IDF's seems insufficient. To ensure adequate cabling pathway, can the electricians install additional vertical and horizontal sleeves on at least two more walls, both vertically and horizontally? This would facilitate better cable routing.** There are no sleeves going into the IDF's. A cable tray is used.
2. **Furthermore, considering the volume of cable runs, both IDF's could benefit from a cable ladder system to effectively manage and organize the cables. This would help improve cable management and provide a more structured cabling infrastructure.** Addendum 1 stated that the selected vendor is to provide for a cable ladder in each IDF.
3. **My price analysis reveals two options for cabling that offer cost savings and performance enhancements.** You are encouraged to submit the best plan that meets the requirements of the RFP. If you can provide a higher grade cable, example 6A instead of 6+, please highlight this in your response.
4. **Can you confirm the type of TV mounts supplied by the customer? Are they fixed, tilting, or full-motion? The type of TV mount will determine the appropriate mounting hardware required for installation on CMU walls.**  
Here is an example of the type of mount we will provide:  
<https://tinyurl.com/lcpsmount>
5. **Regarding bonding and grounding, will the electricians install a ground busbar in each IDF) for the telecom vendor to connect and bond network racks?** Yes, the electrician will install a grounding busbar in each IDF.
6. **Can you verify the rack manufacturer and part number?** No, the rack has not been purchased. In the past we have used Tripp-Lite SR4POST.
7. **Can we get the Reflected Ceiling Plans for both floors. Want to verify there is no open ceiling near the connecting hallway so we can take the fiber the most direct route.** The connector does not have an open ceiling and can be used as the route to run the fiber. Ceiling plan attached.
8. The floor data outlet in 501D has been removed.
9. The prints take precedence over the provided matrix for cable counts. For example, not all classroom spaces have basic classroom layout.